

## Study of the U.S. Institutes for Scholars

Deadline to submit application and supporting documents - December 17

BEFORE COMPLETING THIS FORM, PLEASE TRY TO FILL OUT THE ONLINE APPLICATION.

Review instructions and options for submission at the end of the form.

### **Programs Description**

#### American Culture and Values

The Institute on American Culture and Values will provide a deeper understanding of U.S. society, culture, values, and institutions. The Institute will examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base and will itself provide a model of how a foreign university might approach the study of American culture and society.

### Journalism and Media

The Institute on Journalism and Media will provide a deeper understanding of the role that journalism and the media play in U.S. society. The Institute will examine the role of journalists in recognizing and preventing disinformation and will explore strategies for media and information literacy to counter disinformation. Additionally, the Institute will examine best practices in journalism by discussing the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, and international journalism. In addition, the Institute will examine pedagogical strategies for teaching students of journalism the basics of the tradecraft: researching, critical thinking, reporting, interviewing, writing, and editing.

#### **Religious Pluralism in the United States**

The Institute on Religious Pluralism in the United States will provide a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. The program will include a survey of the religious landscape of the United States, including religious groups; an exploration of the historical and contemporary relationship between church and state in the United States; an examination of the ways in which religious thought and practice have modified and have been influenced by, the development of American-style democracy; and discussions on the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy.

#### **U.S. Economics and Business**

The Institute on U.S. Economics and Business a deeper understanding of key components and structures of the U.S. economy. Using a multidisciplinary approach, the program will explore various topics of socioeconomics; how financial institutions, investors, and businesses interact to support sustainable economic development and growth; and increasing diverse and equitable employment through institutional regulation, social inclusion strategies, and private and public policies. Throughout the Institute, participants will engage in a case study involving the fishing industry, which will examine the interplay of climate change, U.S. business innovation, corporate regulation, entrepreneurship, and economic theory.

#### **U.S. Foreign Policy**

The Institute on U.S. Foreign Policy will provide a deeper understanding of new approaches to U.S. foreign policy and how U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key influences on U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think tanks, non-governmental organizations, and multilateral institutions.

#### **Workforce Development**

The Institute on Workforce Development a deeper understanding of how recent socioeconomic trends have changed the concept of work, workforce development, and career paths in the United States. The academic program will include a thorough discussion of the role of U.S. educational institutions, particularly community colleges, in preparing Americans with the skills needed to succeed in multiple industries including business, technology, science, the creative arts, and emerging fields.

## Study of the U.S. Institutes for Scholars Application Form

Deadline to submit application and supporting documents - December 17 Review instructions and options for submission at the end of the form.

Select	the Institute you are applying for:			
	American Culture and Values			
	Journalism and Media			
	Religious Pluralism in the United States			
	U.S. Economics and Business			
	U.S. Foreign Policy			
	Workforce Development			
Names	S:			
Last N	ames:			
Date of Birth:				
Place of Birth (city and/or department):				
Nationality:				
Do you	u hold dual citizenship with the United States?			
	Yes			
	No			

Do you have a residency for the United States process pending?
Yes
No
PERSONAL AND CONTACT INFORMATION
Home address:
City:
Department:
Country:
E-mail:
Cellular phone:
Home phone:
Do any of your relatives work at the U.S. Embassy?
Yes
No
If yes, please specify your relationship:

Have a	ny of your relatives participated in a SUSI Program?
	Yes
	No
If yes,	please specify your relationship:
PERS	ON TO CONTACT IN CASE OF EMERGENCY
Name:	
Relatio	onship:
Cellula	r phone:
Home	or business phone:
E-mail	:
U.S.	EXPERIENCE AND FAMILY
Have y	ou traveled to the United States before?
	Yes
	No

so, please provide dates, places and purpose of visit.	
	_
o you have family residing in the United States?	
Yes	
No	
so, please provide names, state and relationship.	
MEDICAL, PHYSICAL, DIETARY OR OTHER PERSONAL CONSIDERATION	NS
lease describe any pre-existing conditions, including any prescription medication you take ermanently, or any other dietary or personal considerations. This does not affect the selectificand for candidates, but it enables the host institution to make necessary accommodations.	ion

current Position	:			
nstitution:				
ountry:				
rovide the info	rmation for your five	most recent jobs:		
From mm/yyyy	To mm/yyyy	Position / Title	Full time? Yes / No	Institution
lease list your e		D PROFESSIONA r education), beginnin ration / Institution.		
Degree earned	Year Awarde	d Specialization		Institution

## PUBLICATIONS RELATED TO THE INSTITUTE THEME (within last five years)

Please list titles in English (book, chapter, journal article, newspaper article, etc.)

Publication	Year	Title	Publisher
	Published		

## **ACTIVE PROFESSIONAL MEMBERSHIPS** - three most relevant (Colegios Profesionales)

Position	Title	Organization
PROFESSIONAL	RESPONSIBILITIES	
		cluding research interests, administrative
esponsibilities and of	ther pertinent information to	your position.
CURRENT CLASS		

Please list the classes you are teaching now and expect to teach the following academic period. If you need more space, add them on a separate sheet, please.

Course Title	Level of students (undergraduate, master's or doctorate)	Classroom hours per semester / period	Number of students	U.S. Studies Content (%)

## **CURRENT STUDENT ADVISING:**

Please list the number of students you advise (helping them clarify personal and career goals, evaluating progress toward goals, supervising Ph.D. and graduate students).

Number of Students Advised	Level of students (undergraduate, master's or doctorate)	Hours of Advising per Student per Year

## **OTHER POTENTIAL OUTCOMES**

Please select any likely potential professional outcomes of your participation in the SUSI Secondary Educators Program:						
	Update Existing Course		New Publication			
	Create New Course		Professional Promotion			
	Create New Degree Program		Government or Ministry Policy			
	University Curriculum Redesign		New Professional Organization			
	National Curriculum Redesign		New Institutional Linkages			
	New Research Project		Raise Institutional Profile			

#### **PERSONAL STATEMENT**

In no more than 250 words, please state your interest in participating in the Institute, what you hope to gain, and what you will contribute to the Institute. Also, address how you will leverage the experience to achieve other potential outcomes (listed above) and describe your capacity to amplify the impact of the program beyond your research and knowledge..

\*Note: In case you are unable to complete the essay within this form in the answer above, please attach the essay in a PDF document.

# Instrucciones para someter la solicitud y documentos de apoyo

## ANTES DE COMPLETAR ESTE FORMULARIO, POR FAVOR INTENTE LLENAR LA SOLICITUD EN LÍNEA.

### Instrucciones para someter su solicitud en línea:

- 1. Preparar los siguientes documentos:
  - Copia de la tarjeta de identidad u hoja de datos de pasaporte (si tiene)
  - Copia de títulos universitarios.
  - Copia de su curriculum vitae.
- 2. Completar formulario en el siguiente enlace, incluyendo los documentos anteriores: https://forms.gle/G1QtYuHHQVMUcM9D6
- 3. Someter formulario (recomendamos guardar una copia)

## Opciones alternativas para someter la solicitud y documentos de apoyo:

## EN CASO DE NO PODER COMPLETAR EL FORMULARIO EN LÍNEA

## OPCIÓN 2: Someterla por correo electrónico a TGGBECAS@STATE.GOV

- Descargue y complete el formulario de nuestra página web: <u>https://hn.usembassy.gov/es/education-culture-es/institutos-de-estudios-de-los-estados-unidos-para-academicos/</u>
- 2. Prepare los siguientes documentos:
  - Copia de la tarjeta de identidad u hoja de datos de pasaporte (si tiene)
  - Copia de títulos universitarios.
  - Copia de su curriculum vitae.
- Envíe el formulario completo y los documentos de apoyo requeridos al <u>TGGBECAS@STATE.GOV</u>

#### Recomendaciones

Identifique los archivos de su solicitud en este formato:

Para el formulario de solicitud: SUSI Scholars-primer nombre y apellido (Ejemplo: SUSI Scholars-Juan Pérez.doc o SUSI Scholars-Juan Pérez.pdf – dependiendo del formato que haya utilizado para llenar su solicitud)

Para documentos adjuntos, siga este formato (si no los integra al formulario de solicitud y los adjunta separados):

SUSI Scholars -primer nombre y apellido-identidad

SUSI Scholars -primer nombre y apellido-pasaporte

SUSI Scholars -primer nombre y apellido-CV

SUSI Scholars -primer nombre y apellido-título

SUSI Scholars -primer nombre y apellido-ensayo

Nota: En caso de no poder descargar el formulario, enviar correo solicitándolo al TGGBECAS@STATE.GOV.

## **OPCIÓN 3: Someterla en físico entregándola en la Embajada de los Estados Unidos**

Descargue y complete el formulario en nuestra página web: <a href="https://hn.usembassy.gov/es/education-culture-es/institutos-de-estudios-de-los-estados-unidos-para-academicos/">https://hn.usembassy.gov/es/education-culture-es/institutos-de-estudios-de-los-estados-unidos-para-academicos/</a>

- 1. Prepare los siguientes documentos:
  - Copia de la tarjeta de identidad u hoja de datos de pasaporte (si tiene)
  - Copia de títulos universitarios.
  - Copia de su curriculum vitae.
- 2. Traiga o envíe la solicitud y documentos de apoyo en un sobre sellado dirigido a:

Nahobi Flores Asistente de Vinculación Public Affairs Section Embajada de los Estados Unidos en Tegucigalpa Avenida La Paz

Nota: En caso de no poder descargar el formulario, enviar correo solicitándolo al <u>TGGBECAS@STATE.GOV</u>.

## OPCIÓN 4: Enviarla en físico a la Embajada de los Estados Unidos por correo o servicio de entrega

- Descargue y complete el formulario en nuestra página web: <a href="https://hn.usembassy.gov/es/education-culture-es/institutos-de-estudios-de-los-estados-unidos-para-academicos/">https://hn.usembassy.gov/es/education-culture-es/institutos-de-estudios-de-los-estados-unidos-para-academicos/</a>
- 2. Prepare los siguientes documentos:
  - Copia de la tarjeta de identidad u hoja de datos de pasaporte (si tiene)

- Copia de títulos universitarios.
- Copia de su curriculum vitae.
- 3. Envíe la solicitud y documentos de apoyo en un sobre sellado dirigido a:

Nahobi Flores
Asistente de Vinculación
Public Affairs Section
Embajada de los Estados Unidos en Tegucigalpa
Avenida La Paz
Tegucigalpa, M.D.C.
Teléfono 2236-9320 extensión 4567

Nota: En caso de no poder descargar el formulario, enviar correo solicitándolo al TGGBECAS@STATE.GOV.

FECHA LÍMITE DE APLICACIÓN: 17 DE DICIEMBRE Consultas a tggbecas@state.gov